

INDIRA GANDHI (P.G.) MAHILA MAHAVIDYALAYA, KAITHAL

Affiliated to Kurukshetra University,

Kurukshetra Department of Arts

Lesson Plan (Session 2025 - 2026)

Class: B.A

Name of the Course: Idea of Bharat

Dates: 22 July, 2025 – 24 Nov, 2025

Semester: I ((Major)

Course Code: B23-HIS-101

SYLLABUS

Maximum Marks: 100

End Term Exam Marks: 70 Marks

Note: Examiner will be required to set nine questions in all. First question will be compulsory, consisting of short type question covering the entire syllabus in addition to that eight more questions will be set, two question from each unit. Students will be required to attempt in all. In addition to the compulsory question, student will have to attempt four more questions selecting one question from each unit.

Time: 3 hours

Assessment: 30 Marks

Unit	Topics	Contact Hours
Unit: I	The Concept of Bharatvarsha: Indian Knowledge Traditions: Understanding of Bharat varsha and its Political Contours. Indian Concept of Time and Space The Historical Glory of Ancient Indian Literature: Vedas, Upanishads. Epics, Puranas, Jain and Buddhist Literature etc. Ancient Indian Educational System	15
Unit: II	Dharma ,Philosophy ,Art and Culture The Concept of Vasudhaiva Kutumbakam : Man ,Family ,Society and World Indian Perception of Dharma and Darshan Polity and Governance : Concept of Janpada & Gram Swarajya Salient Features of Indian Arts Salient features of Indian Culture	15
Unit: III	Science, Environment and Economy Science, Technology & Mathematics in Ancient India Health Consciousness (Science of Life) : Ayurveda ,Yoga and Naturopathy Environmental Conservation: Indian View Indian Economic Thoughts : Agriculture, Industry ,Trade and Maritime commerce	15
Unit: IV	Maps (India) : Political Contours of ancient Bharatvarsha Places of Indian Arts in ancient times Important Janpadas of ancient India Maritime Commerce in ancient India	15

Text Books:

Arrhenius,G.-EvolutionforSpace

Course Outcomes

After completing this course, the learner will be able to :

1. Acquaint with the concept of Bharatvarsha and its eternity and major Knowledge Traditions and Educational System in ancient India.
2. Understand the concepts, ideas and developments in the spheres of Dharma ,Philosophy ,Art and Culture in ancient India.
3. Grasp the concepts, ideas and developments in the spheres of Science, Environment , Polity and Economy in ancient India.
4. Demonstrate the Political Contours of ancient Bharat varsha , Places of ancient Indian Arts ;Important ancient and ancient Maritime Commerce on the outline map of India and also explicate it historically. Janpadas

Lesson Plan

SR · No	Date	Course Content
1	22July-25July2025	Understanding of Bharat varsha and its political contours
2	28July - 2 August	Understanding of Bharatvarsha and its political contours and map work political contours of ancient Bharatvarsha
3	4August-8 August	Indian concept of time and space
4	11August- 14 August	The history Glory of ancient Indian literature
5	18August- 23August	Ancient Indian Education system
6	25August-30 August	Indian perception of Dharma and Darshan
7	1Sept.- 6Sept.	The concept of Vasudhaiva Kutumbakam : Man , Family , Society and World
8	8Sept.- 13Sept.	Polity and Governance :Concept of Janpada and Gram swarj and Map work – important janapadas of ancient India
9	15Sept.- 20Sept.	Silent features of Indian Art
10	22Sept.- 27Sept.	Science , technology and Mathematicsin ancient India
11	29Sept.-4 Oct.	Health consciousness : Ayurveda yoga and Naturopathy
12	6Oct.-11Oct.	Environment consuvation and Indian view
13	13Oct.-18Oct.	Map work-Places of Indian arts in Ancient times
14	27Oct.-1 Nov.	Indian Economic thoughts : Agriculture and Industry
15	3Nov. -8Nov	Indian Economic thoughts : Trade and Mari time commerce and Mapwork Maritime commerce in Ancient India
16	10 Nov-15Nov	Revision
17	17 Nov -22Nov	Revision
18	24 Nov.	Revision

Signature of Teacher

Head of Department

INDIRA GANDHI (P.G.) MAHILAMAHA VIDYALAYA, KAITHAL

Affiliated to Kurukshetra University, Kurukshetra

Department of Arts

Lesson Plan (Session 2025-2026)

Class: B.A

Name of the Course: Indian History and Culture

Dates: 22 July, 2025 – 24 Nov., 2025

Semester: I(Minor)

Course Code: B23-HIS-103

SYLLABUS

Maximum Marks: 70

End Term Exam Marks: 35 Marks

Note: Examiner will be required to set nine questions in all. First question will be compulsory, consisting of short type question covering the entire syllabus in addition to that eight more questions will be set, two question from each unit. Students will be required to attempt in all. In addition to the compulsory question, student will have to attempt four more questions selecting one question from each unit.

Time: 3hours

Assessment : 15 Marks

Unit	Topics	Contact Hours
Unit: I	Historical Understanding in India Indian Knowledge Traditions : Idea of History and Concept of Time & Space Ancient Indian Literature and its Historicity: Vedas, Ramayana, Mahabharata, Puranas and Tripitakas Historical Understanding in India : Myths and Reality	7
Unit: II	Social Inequalities in Indian Culture Feudal Culture in India. Religion , Gender and Caste in Indian Culture Social Status of the Subaltern Groups Status of Women across the Religions and Castes	8
Unit: III	Cultural Assimilation and Cultural Heritage Great & Little Traditions of Indian Culture Emergence of Composite Culture in Medieval Times Main Components of Cultural Heritage Built Heritage and Historical Tourism in Indian Context	8
Unit: IV	Cultural Forms & Cultural Expressions: The City and Civil Society in Indian History and Culture Performing Arts Fairs & Festivals Changing Cultural Identity in the Age Globalization	7

Text Books:

1. Bhagavadatt, Vrihad – Bharat Ka Itihas , Pranav Prakashan

Course Outcomes

After completing the course the learner will be able to:

1. Acquaint with the Idea of History in India; Ancient Indian Literature and its Historicity, and Myth and Reality Historical Understanding in India.
2. Understand the deep-rooted impact of social inequalities based on Class, Caste & Gender in shaping historically the Culture of India.
3. Grasp the Cultural Assimilation and Cultural Heritage in India with particular reference to Great & Little Traditions; Emergence of Composite Culture; Main Components of Cultural Heritage in India, and Built Heritage and Historical Tourism in Indian Context.
4. Familiar with the Cultural Forms and Cultural Expression like Performing Arts, Fairs & Festivals, and the issues of Cultural Identity in the era of Globalization

Lesson Plan

Sr.no	Date	Course content
1	22July-25July2025	Idea of History and Concept of Time and space
2	28July - 2 August	Ancient Indian Literature and it's historicity –Vedas ,Ramayana, Mahabharata ,Puranas and Tripitaka
3	4August-8 August	Revision
4	11August- 14 August	Feudal System in India
5	18August- 23August	Religion ,Gender and caste in Indian culture
6	25August-30 August	Revision
7	1Sept.- 6Sept.	Status of Women across the Religion and Castes
8	8Sept.- 13Sept.	Emergence of composite culture in Medieval Times
9	15Sept.- 20Sept.	Revision
10	22Sept.- 27Sept.	Main components of Tangible and intangible Culture
11	29Sept.-4 Oct.	Built Heritage and Historical Tourism in Indian Culture
12	6Oct.-11Oct.	Revision
13	13Oct.-18Oct.	The City and Civil Society in Indian History and Cultural
14	27Oct.-1 Nov.	Performing and Visual Arts
15	3Nov. -8Nov	Fair and Festival
16	10 Nov-15Nov	Revision
17	17 Nov -22Nov	Revision
18	24 Nov	Revision

Signature of Teacher

Head of Department

INDIRA GANDHI (P.G.) MAHILA MAHAVIDYALAYA, KAITHAL

Affiliated to Kurukshetra University, Kurukshetra

Department of Arts

Lesson Plan (Session 2025-2026)

Class: B.A

Name of the Course: History of India (1206-1757)
2025 – 24 Nov., 2025

Semester: III (Major)

Course Code :B23 -HIS-301 Dates : 22 July,

SYLLABUS

Maximum Marks: 100

End Term Exam Marks: 70 Marks

Note: Examiner will be required to set nine questions in all. First question will be compulsory, consisting of short type question covering the entire syllabus. In addition to that eight more questions will be set, two questions from each unit. Students will be required to attempt in all. In addition to the compulsory question, student will have to attempt four more questions selecting one question from each unit.

Time: 3 hours

Assessment: 30 Marks

Unit	Topics	Contact Hours
Unit - I	Emergence of Delhi Sultanate: Qutubuddin Aibek, Iltutmish and Balban Consolidation of Delhi Sultanate: Alauddin Khilji and Muhammad Tughlaq State Apparatus of Delhi Sultanate: Polity, Administration (especially Iqtadari) and Economy Rise of Bahmani and Vijaynagar Empires and its Administrative Set Up Bhakti Movement and Sufism	15
Unit - II	Establishment of Mughal Rule: Babur and Humayun Sher Shah Suri and his Administration The Great Mughals: Akbar to Aurangzeb – Polity and Policies Mughal Systems: Mansabdari, Zabti, Jagirdari and Ijaradari Society and Economy under Mughals	15
Unit - III	Disintegration of Mughal Empire Emergence of Regional Powers: Bengal, Hyderabad, Marathas and Sikhs Rivalry between European Powers in India and Wars of Carnatic Conquest of East India Company over Bengal: Battle of Plessey	15
Unit - IV	Maps (India): Expansion of Alauddin Khilji's Empire Political Conditions of India in 1526 Extent of Mughal Empire at the Death of Akbar (1605) Extent of Mughal Empire at the Death of Aurangzeb (1707)	15

Text Books:

Chandra Bipan : History of Modern India

Course outcomes

After completing the course the learner will be able to:

1. Learn the major historical developments pertaining to the Emergence and Consolidation of Delhi Sultanate; State Apparatus of the Sultanate; rise of Bahmani and Vijaynagar Empires, and the growth of Bhakti and Sufi Movements in medieval India.
2. Understand the major historical developments pertaining to the Establishment of Mughal Rule; rise of Sher Shah Suri and his Administration; Polity and Policies of the Great Mughals; the features of Mughal Systems, and Society and Economy under Mughals.
3. Grasp the Disintegration of Mughal Empire, Emergence of Regional Powers in 18th century; Rivalry between European Powers in India and Wars of Carnatic, and Conquest of East India Company over Bengal.
4. Demonstrate the Expansion of Alauddin Khilji's Empire, Political Conditions of India in 1526, Extent of Mughal Empire at the Death of Akbar (1605) and Extent of Mughal Empire at the Death of Aurangzeb (1707) on the outline map of India and also explicate it historically.

LESSON PLAN

SR. No	Date	Course Content
1	22July- 25July 2025	Emergence of Sultanate :Qutubuddin Aibak ,Iltutmish and Balban
2	28July-2 August	Consolidation of Delhi Sultanate :Alauddin Khalji and Muhammad Bin Tughlaq and Map Work e xpansion of Alauddin Khilji's Empire
3	4 August-8August	State Apparatus of Delhi Sultanate : Administration and Economic Structure
4	11 August-14 August	Bhakti movement and Sufism
5	18 August-23 August	Establishment of Mughal rule: Babur
6	25 August-30 August	Establishment of Mughal rule: Humayun
7	1 Sept.-6Sept.	Shershah Suri and his Administration
8	8Sept.-13Sept.	The Mughal Emperors : Akbar
9	15 Sept.-20Sept.	The Mughal Emperors :Aurangzeb
10	22 Sept.-27Sept.	Mapwork –Extent of Mughal Empireat the death of Akba r and Mapwork – Extent of Mughal Empire at the death of Aurangzeb
11	29 Sept.-4Oct.	Mughal Administrative system s: Mansabdari,Zabtiandjagirdari
12	6 Oct. -11 Oct.	Institutional crisis and the decline of Mughal Empire
13	13Oct. -18 Oct.	Emergence of Regional powe r :Bengal,Mysore,Hyderabad,Marathas and Sikhs
14	27 Oct.-1 Nov.	Mapwork –Expansion of Alauddin Khilji's Empire
15	3 Nov. -8 Nov.	Mapwork–Political Conditions of Indiain1526
16	10 Nov -15Nov	Revision
17	17 Nov -22 Nov	Revision
18	24 Nov.	Revision

Signature of Teacher

Head of Department

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Department of Arts

Lesson Plan (Session 2025-2026)

Class: B.A

Name of the Course: History of Europe (1789-1914)

Dates : 22 July, 2025 – 24 Nov., 2025

Semester: V

Course Code :B23 -HIS-501

SYLLABUS

Maximum Marks: 100

End Term Exam Marks: 70 Marks

Note: Examiner will be required to set nine questions in all. First question will be compulsory, consisting of short type question covering the entire syllabus. In addition to that eight more questions will be set, two questions from each unit. Students will be required to attempt in all. In addition to the compulsory question, student will have to attempt four more questions selecting one question from each unit.

Time: 3 hours

Assessment: 30 Marks

Unit	Topics	Contact Hours
Unit-I	Europe on the Eve of French Revolution French Revolution: Causes, Course and Consequences Napoleon Bonaparte: Domestic and Foreign Policies Congress of Vienna (1815): Reconstruction of Europe	15
Unit- II	Metternich System and the Conservative Era 1815-1830 Revolutions of 1830 and 1848 Second French Republic and Second Empire Industrial Revolution and its Impact Unification of Germany and Italy	15
Unit- III	Imperialist Rivalries and Partition of Africa Diplomatic Alliances and Rivalries: Triple Alliance and Triple Entente Eastern Question and the Balkan Wars Circumstances leading to World War – I	15
Unit- IV	Maps (Europe): Political Conditions of Europe in 1789 Continental System of Napoleon Bonaparte Reconstruction of Europe by Vienna Congress Political Conditions on the eve of World War - I	15

Text Books

1. Chauhan, D.S Europe ka Itihas

Course Outcomes

After completing this course, the learner will be able to:

1. Learn the major historical developments pertaining to the Context, Causes, Course and Consequences of the French Revolution; rise of Napoleon Bonaparte and his Domestic and Foreign Policies, and the Congress of Vienna (1815) and its Impact on Europe.
2. Understand the major historical developments pertaining to the Metternich System and the Conservative Era (1815-1830); European Revolutions of 1830 and 1848 and its aftermath in France; Impact of Industrial Revolution on Europe, and Unification of Germany and Italy.
3. Grasp the major historical developments related to the growing Imperialist Rivalries and Partition of Africa; formation of Diplomatic Alliances like Triple Alliance and Triple Entente, and Rise of Eastern Question and its impact on the Balkan region.
4. Demonstrate the Political Conditions of Europe in 1789, Continental System of Napoleon Bonaparte, Reconstruction of Europe by Vienna Congress, Political Conditions on the eve of World War - I on the outline map of Europe and also explicate it historically

LESSON PLAN

SR. No	Date	Course Content
1	22July-25July2025	Europe on the Eve of French Revolution French Revolution: Causes,
2	28 July – 2 August	Metternich System and the Conservative Era 1815-1830 Revolutions of 1830 and 1848
3	4August-8August	Balkan Wars Circumstances leading to World War – I
4	11August –14 August	Maps (Europe): Political Conditions of Europe in by Vienna
5	18August– 23August	1848 Metternich System and the Conservative Era 1815-1830
6	25August-30August	Revolutions of 1830 and 1848 Unification of Germany and Italy
7	1Sept. –6Sept.	Foreign Policies Congress of Vienna (1815): Reconstruction of Europe
8	8Sept. –13Sept.	Course and Consequences Napoleon Bonaparte: Domestic and
9	15Sept. –20Sept.	Metternich System and the Conservative Era 1815-1830 Revolutions of 1830 and 1848
10	22Sept. –27Sept.	Imperialist Rivalries and Partition of Africa Diplomatic Alliances and Rivalries:
11	29Sept.-4 Oct.	Triple Alliance and Triple Antente Eastern Question
12	6 Oct.-11 Oct.	Maps (Europe): Political Conditions of Europe in 1789
13	13 Oct.-18Oct.	Continental System of Napoleon Bonaparte Reconstruction of Europe
14	27 Oct.– 1Nov.	Congress Political Conditions on the eve of World War - I
15	3Nov. – 8Nov	REVISION
16	10Nov-15Nov	French Revolution: Causes, Course and Consequences
17	17Nov-22 Nov	Napoleon Bonaparte: Domestic and Foreign Policies Congress of Vienna (1815): Reconstruction of Europe
18	24 Nov	REVISION

Signature of Teacher

Head of Department

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Lesson Plan (Session 2025-2026)

Class: B.A

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Dates: 22 July, 2025 – 24 Nov., 2025

Semester: V

Course Code: B23 -HIS-501

SYLLABUS

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End Term Exam Marks: 70 Marks

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Text Books

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15	3Nov. – 8Nov	REVISION
16	10Nov-15Nov	French Revolution: Causes, Course and Consequences
17	17Nov-22 Nov	Napoleon Bonaparte: Domestic and Foreign Policies Congress of Vienna (1815): Reconstruction of Europe
18	24 Nov	REVISION

Signature of Teacher

Head of Department

