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Department Of Commerce

Lesson Plan (Session 2025-2026)

Class: M.COM

Name of the Course: Employability and entrepreneurship Skills (EEC)

Dates: 20 Jan., 2026 – 20 May, 2026

Semester: Final

Course Code M24-COM-411

SYLLABUS

Maximum Marks: 50

End Term Exam Marks: 35 Marks

Note: Examiner will be required to set nine questions in all. First question will be compulsory, consisting of short type question covering the entire syllabus in addition to that eight more questions will be set, two question from each unit. Students will be required to attempt in all. In addition to the compulsory question, student will have to attempt four more questions selecting one question from each unit.

Time: 3 hours

Assessment: 15 Marks

Unit	Topics	Contact Hours
Unit: I	Concept of Entrepreneur & Entrepreneurship; Employment vs. entrepreneurship; Role of employment & entrepreneurship in economic development; objectives of employment generation; Career planning: Individual's role, values and motivation; Self-esteem; Goal setting, Institutes to promote employment and entrepreneurship; development of entrepreneurial mind set	8
Unit: II	Employability skills: Importance, test- Reading and comprehension skills; Listening skills; Speaking skills; Writing skills; Thinking skills critical thinking, creative thinking; Note taking system, role of IT in note taking Preparation for test taking; Multiple intelligence; Time management	7
Unit: III	Entrepreneurial skills & Traits: Taking initiative. business management skills, leadership, and team building, technical skills; Ways to improve entrepreneurial skills	7
Unit: IV	Role of IT in Entrepreneurship; Time management: Understanding cultural diversity; Stress management and managing relationships; Entrepreneurship development programmed.	8

Text Books:

1. Shagun Ahuja , Pankaj chaudhry ,Employability and entrepreneurship Skills (EEC), Kalyani publication

Course Outcomes:

After completing this course, the learner will be able to:

1. Do career planning and improve self Esteem.
2. Do time management and improve leadership skills.
3. Inculcate listening, speaking and test taking skills.
4. Creative thinking & writing skills and by understanding cultural diversity and relevance of managing relationships

Lesson Plan

Sr. No	Date	Course Content
1	20 Jan- 25 Jan	Concept of Entrepreneur & Entrepreneurship; Employment vs entrepreneurship; Role of employment & entrepreneurship in economic development;;
2	27 Jan- 1 Feb	Career planning: Individual's role, values and motivation;
3	3 Feb - 8 Jan	objectives of employment generation, development of entrepreneurial mind set
4	10 Feb -15 Feb	Self-esteem; Goal setting, Institutes to promote employment and entrepreneurship;
5	17 Feb - 22 Feb	Revision
6	24 Feb - 1 March	Employability skills: Importance, test- Reading and comprehension skills;
7	3 March - 8 March	Listening skills; Speaking skills; Writing skills; Thinking skills critical thinking,
8	17 March - 22 March	creative thinking; Note taking system, role of IT in note taking Preparation for test taking;
9	24 March - 29 March	Revision
10	31 March - 5 April	business management skills, leadership, and team building,
11	7 April -12 April	Entrepreneurial skills & Traits: Taking initiative
12	14 April - 19 April	technical skills; Ways to improve entrepreneurial skills
13	21 April - 26 April	Understanding cultural diversity; Stress management and managing relationships;
14	28 April - 3 May	Entrepreneurship development programme.
15	5 May - 10 May	Role of IT in Entrepreneurship; Time management
16	12 May - 17 May	Multiple intelligence; Time management
17	19 May - 20 May	Revision

Signature of Teacher

Head of Department