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Teachers' Feedback Analysis Report (2024-25)

Strengths

- The feedback demonstrates that the institution follows a structured and participative feedback system, engaging faculty across designations and academic years. The outcomes of such feedback are valuable inputs for academic reforms, professional development initiatives, and continuous improvement, in line with
- The feedback clearly indicates that the institutional environment is highly conducive to teaching and research activities. A substantial majority of faculty members have expressed Strong Agreement (67.5%), while an additional 30.1% have Agreed with the statement. This overwhelming positive response reflects the availability of academic freedom, institutional support, and a healthy work atmosphere that promotes intellectual engagement, research initiatives, and effective teaching-learning practices. The negligible neutral response further strengthens the observation that faculty members perceive the college environment as supportive and growth oriented.
- Faculty feedback regarding academic autonomy and flexibility in adopting innovative teaching strategies is extremely encouraging. A significant 78.3% of respondents have Strongly Agreed that the institution provides full freedom to adopt modern pedagogical techniques such as group discussions, seminar presentations, and learner-centric approaches. Additionally, 19.3% of faculty members have Agreed with the statement. This reflects the institution's strong commitment to outcome-based education, participatory learning, and continuous pedagogical improvement in line with NAAC quality benchmarks.
- A significant majority of faculty members (69.9% Strongly Agree and 27.7% Agree) have affirmed that they are provided with adequate freedom to adopt innovative techniques and strategies for testing and assessment of students. This demonstrates the institution's encouragement of flexible, learner-centric, and outcome-based evaluation practices, enabling faculty to assess students' competencies beyond conventional examination methods.
- Further, the feedback indicates efficient planning and timely execution of examinations, with 80.7% of faculty Strongly Agreeing and 18.1% Agreeing that tests and examinations are conducted well within the stipulated time frame and with proper coverage of the prescribed syllabus. This reflects effective academic scheduling, syllabus monitoring, and institutional commitment to transparency and fairness in evaluation.
- The feedback reveals a high level of faculty satisfaction regarding library resources. A significant majority of respondents (77.1% Strongly Agree and 20.5% Agree) have affirmed that the prescribed books are available in the library in sufficient numbers. This reflects the institution's consistent efforts to strengthen learning resources, ensure easy access to reference materials, and support effective teaching-learning processes.

- Faculty responses regarding ICT facilities are also highly encouraging. A significant proportion of respondents (42.2% Strongly Agree and 56.6% Agree) have affirmed that the ICT facilities in the college are adequate and satisfactory. This demonstrates the institution's effective integration of technology into the teaching-learning process, including access to digital tools, smart classrooms, and online resources, which enhance instructional delivery and academic engagement.
- Faculty feedback on the relevance and effectiveness of the courses and syllabi is highly encouraging. A substantial 77.1% of respondents Strongly Agree, while 20.5% Agree, that the courses taught have enhanced their interest, knowledge, and perspective in the respective subject areas.
- Feedback indicates a very strong positive response toward the availability of staff welfare facilities. Around 97% of respondents either strongly agreed or agreed that essential facilities such as R.O. water purifiers and microwave ovens are provided for teachers. This reflects the institution's proactive approach toward ensuring staff convenience, well-being, and a comfortable working atmosphere.

Faculty In-Charge

Chetna
Chetna Gupta

Deeptha
Deeptha Gupta

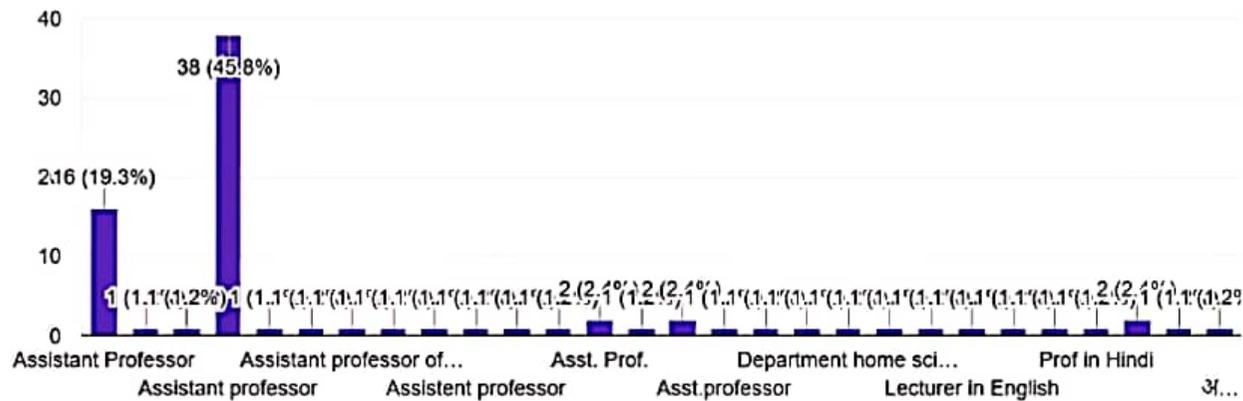
Arti Singla

Principal

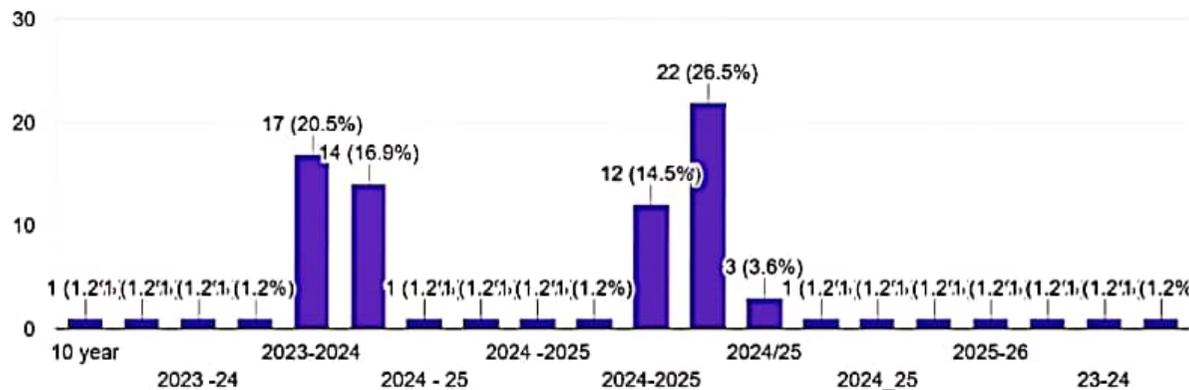
Arti Garg
Dr. Arti Garg
Offg. Principal
I.G. Mahila Mahavidyalaya
Kaithal-136027 (Haryana)

Feedback form for Teachers(2024-25)

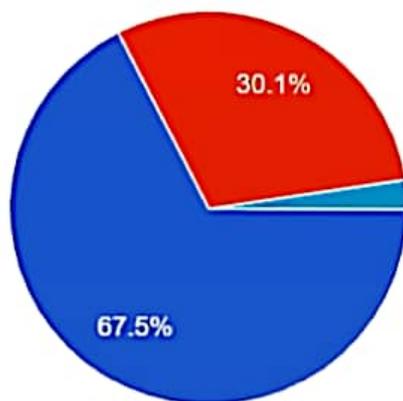
Designation?



Academic year?

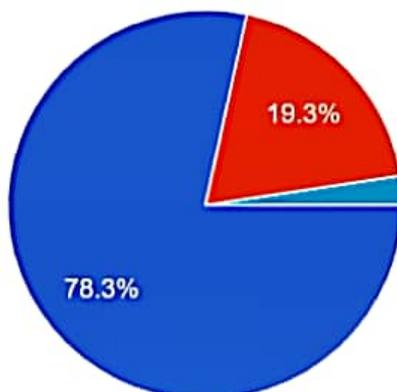


The environment in the college is conducive to teaching and research?



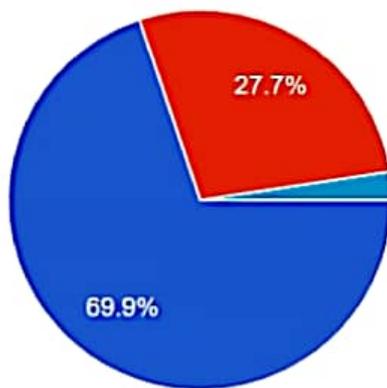
- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree
- Strongly Agreed

The college has given full freedom to adopt new techniques/ strategies of teaching such as group discussions, seminar presentations and learners ' Participation?



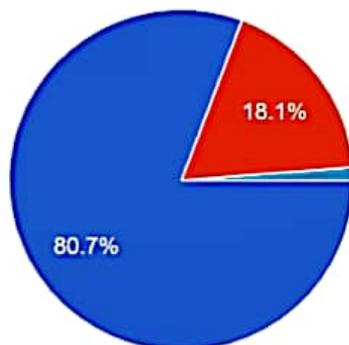
- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree
- Strongly Agreed

To/I have the freedom to adopt new techniques/strategies of testing and assessment of students?



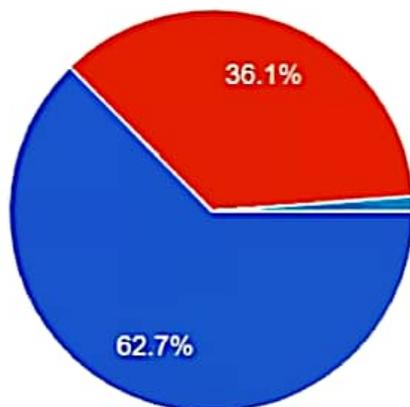
- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree
- Strongly Agreed

Tests and examination are conducted well in time with proper coverage of units in the syllabus?



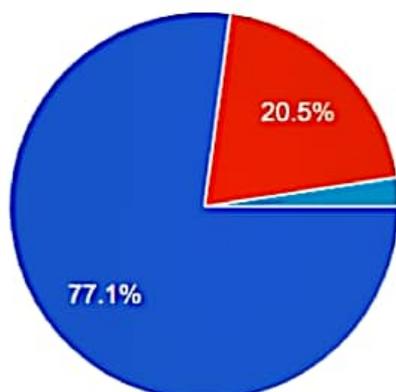
- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree
- Strongly Agreed

The prescribed books are available in the library in sufficient numbers?



- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree
- Strongly Agreed

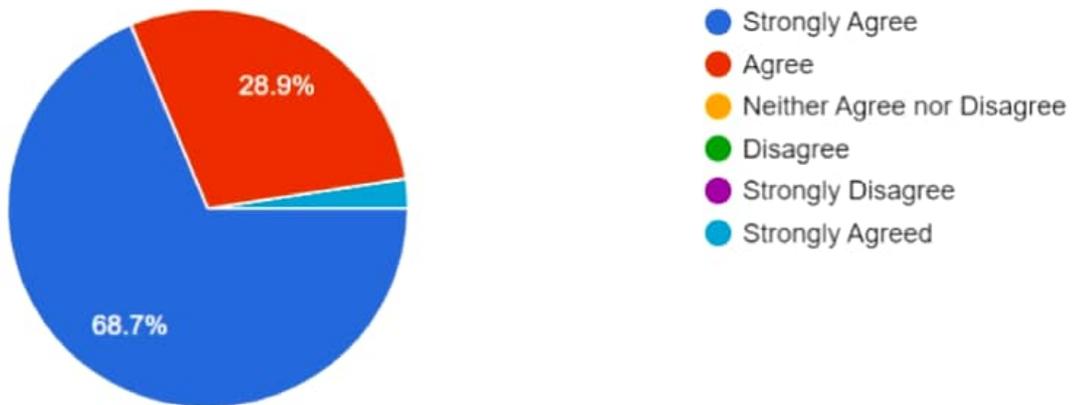
The courses/syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area?



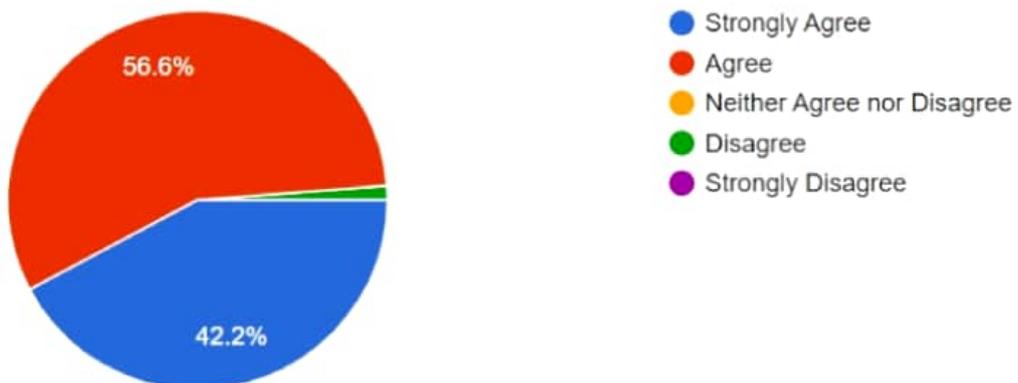
- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree
- Strongly Agreed



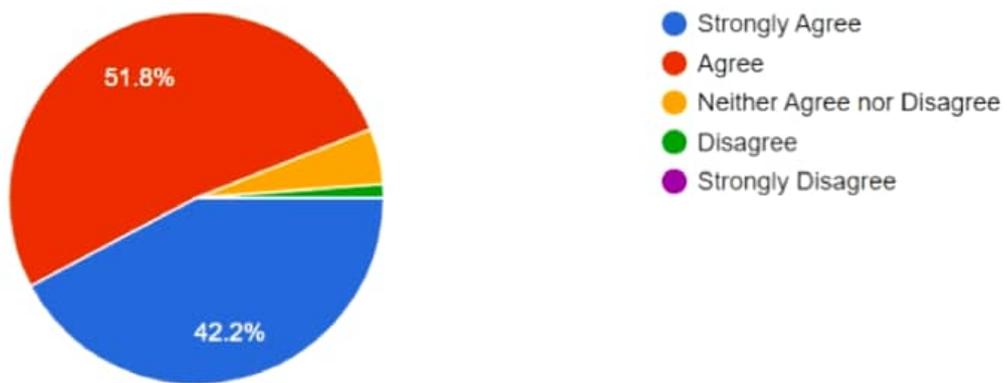
The college provides adequate opportunities and support to faculty members for upgrading their skills and qualifications?



ICT facilities in the college are adequate and satisfactory?



Toilets/washrooms are clean and properly maintained?



Facilities like R.O purifiers, microwave oven is provided to the teachers?

