

We are committed to holistic development of the students, while simultaneously integrating them with the corporate world and the society. Our focus is devoted to equipping our students with necessary technical skills integrated with skills, so that they not only become good in academics but also responsible citizens. Two of the best practices followed at our Institute are mentioned below:

Best practice I

1. Title of practice: POLLUTION FREE CAMPUS

2. OBJECTIVES OF THE PRACTICE:

1. Clean and Green Practices aim at achieving eco-friendly and sustainable environment within the College campus. The main objectives are listed below:
 - Implementation of cleanliness agenda among stakeholders
 - Initiating activities to protect the environment and to reduce carbon emission by using alternative energy resources
 - Minimization of waste generation and safe disposal of the wastes
 - Conserving water and recycling it
 - Expanding the Greenery within the campus to ensure pollution-free air
 - Re-modeling the campus into a smart campus

3. THE CONTEXT:

Environmental protection / Go Green / Swatch Bharat Mission are the concepts evolved after realizing the harmfulness of pollution which affects not only human health but also the ecological balance. Optimum use of natural resources and keeping our environment clean and green are necessary for healthy living and sustainable future. Converting the institute into clean and Smart Campus by engaging the stakeholders will facilitate dialogue and sharing of ideas among students, faculty and administrators towards Sustainable Development Goals. Today in the 21st century, the major problem is facing by our country is pollution. The college has taken initiative to free the college campus from the pollution. The college started "rallies on use of battery powered vehicles, and use of cycle" to reduce the pollution and also the college has given information about the pollution to the people.


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4. THE PRACTICE:

The college has been taken initiative to make pollution free campus from the beginning. The college started many campaigns like plastic free campus, promote to use of battery powered vehicles, poster making and essay writing competition on save water save earth and plantation in campus etc. to reduce the air pollution and noise pollution. The college also prohibited mobile ban in the college campus. The college also invited guest to give lecture on pollution. The college has also kept dustbins at different places. The separate store room is created to keep all the dead stock material of the college. The college planted trees around the campus are to reduce pollution. The wastage are not burnt and it is composed in the earth.

5. Evidence of Success:

1. The rally of battery powered vehicle on "world sustainable energy day" was organized by the college students for the pollution is reduction in the campus and in the society.
2. The plantation of the trees by the students on earth day and in the NSS camps, around the campus, so that the students get free fresh air.
3. The campus area is clean and healthy.
4. Rally on cycles by the girls student was also done under the NSS camp.
5. The college also prohibited mobile ban in the college campus.
6. The slogans are pasted on the walls of the college.
7. Our College has initiated the solar energy. The College has installed rooftop solar panels.
8. The College is steadily working towards the creation of an infrastructure to facilitate rain water harvesting.
9. The College has also created a herbal garden and maintains medicinal trees. This initiative contributes to the expansion of the already green campus of our College and creates awareness of the medicinal properties of plants and trees to the students.

6. Problems Encountered and Resources Required:

Financial constraints remain the biggest problem for expensive green initiatives like rain water harvesting. The College is attempting to raise funds for this through a number of channels. Educating the local community about green initiatives so that they too adopt adequate measures also remains a challenge, given that there are many commercial establishments and high rise buildings in the locality.


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BEST PRACTICE II

1. Title of practice: MENTORING SYSTEM FOR STUDENTS

2. Objectives of the Practice:

To minimize dropouts, improve performance and reduce stress of the students through personal counselling.

3. The Context:

Students undergo various problems of stress- personal, academic, physical, mental. Students are new to professional college life. It creates a lot of stress. Students from educationally weak background feel complex and hesitations in class and unable to perform well due to inhibitions. Statistics reveal increasing number of suicides and dropouts. Considering the student-teacher ratio in classrooms, it is difficult at times to give personal attention to students in class. One solution therefore is a 'Mentor' who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall progress.

4. The Practice:

- Each teacher is assigned around 45 students for the complete duration of their study.
- They meet at least once a month to discuss, clarify and share various problems which may be personal or academic, etc.
- The mentors encourage the students to participate in co-curricular and extracurricular activities and sports.
- Their academic performance and other activities are all recorded.
- The mentors also keep in touch with the parents on their attendance, test performance, fee payment, examinations etc on weekly basis
- The mentors also counsel the students in need of emotional problems.
- When the students have any problem in any department either with the staff or with work completion the mentors speak with the respective staff and sorts out the problem.
- Mentors take special care of weak students, who are given advice on how to study, prepare a time table for study and clarify the doubts and also given notes to study.


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- Students problems are discussed with the departmental heads, other faculties and necessary action taken to solve it.

5. Evidence of Success:

Evidence of success of the practice includes university ranks, better results in the examinations, improved attendance, less drop outs, increased participation in co-curricular and extracurricular activities, better discipline on campus and respectful relationship between teachers and students. The students are more relaxed and have a healthy relationship with the staffs.

6. Problems Encountered and Resources Required:

This practice requires committed teaching staff who has the sere to help students beyond teaching hours. There are no limitations or constraints faced during implementing the program.

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